

# NEW CUTTING EDGE

## ELEMENTARY

### Module 4 Loves and hates

#### 1 Match the definitions and the words.

something you read	a video
a musical instrument	your relatives
a sport you do in a pool	the guitar
something you listen to	a newspaper
the place you go to see films	homework
members of your family	a CD
exercises you do at home after school	the cinema
a letter you write on the internet	a meal
breakfast, lunch or dinner	an e-mail
a recorded film	swimming

#### 2 Do you remember which verbs go with the words in exercise 1?

read <b>a newspaper</b>	go	play	watch	listen to
write	go to	visit	do	have

#### 3 Can you think of any other words which go with these verbs?

#### 4 Divide the activities into four groups, things you love, things you like, things you think are ok and things you hate. Compare your groups with your partner.

#### 5 Think of a member of your family or a friend. Write a paragraph about him/her, describing the things he/she *loves*, *likes*, *hates* and *thinks are ok*.

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### TEACHER'S NOTES:

#### Module 4 Loves and hates

This worksheet is designed to be used once students have completed pages 34–38.

**1 Ask students to match the definitions with the words. Get brief class feedback.**

something you read	<b>a newspaper</b>
a musical instrument	<b>the guitar</b>
a sport you do in a pool	<b>swimming</b>
something you listen to	<b>a CD</b>
the place you go to see films	<b>the cinema</b>
members of your family	<b>your relatives</b>
exercises you do at home after school	<b>homework</b>
a letter you write on the internet	<b>an e-mail</b>
breakfast, lunch or dinner	<b>a meal</b>
a recorded film	<b>a video</b>

**2**

read **a newspaper**    go **swimming**    play **the guitar**    watch **a video**    listen to **a CD**  
write **an e-mail**    go to **the cinema**    visit **relatives**    do **homework**    have **a meal**

**3 To think of more words for each verb, students can check the activities on page 38 again if necessary.**

**4 Students make different groups of the activities and compare with a partner. Get feedback from the class.**

**5 When students have completed their description, they could read out their descriptions in small groups and the other students could guess who they are talking about.**