

NEW CUTTING EDGE

INTERMEDIATE

Module 2 Memory

1 Put these verbs into the correct column, depending on the pronunciation of the *-ed* ending:

arrive demand look change stop check
frighten mention visit ask dictate discuss

/t/	/d/	/ɪd/

2 Think of two friends or members of your family and how they have changed over the last ten years. Write a paragraph about each of them, using *used to*, *didn't used to*, *still*, *not ... any more/any longer*.

Name: _____

Name: _____

Which of them has changed the most?

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Teacher's notes:

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This worksheet is designed for use after completion of pages 16–19.

- 1 Ask students to put these verbs into the correct column, depending on the pronunciation of the *-ed* ending. They can check in pairs before you get class feedback.

/t/	/d/	/ɪd/
look stop check ask discuss	arrive change frighten mention	demand visit dictate

- 2 Students write a paragraph about two friends or members of their family and how they have changed over the last ten years. Students write a paragraph about each of them. Encourage them to use *used to*, *didn't used to*, *still*, *not ... any more/any longer* in the paragraphs. Students can then tell their partners about which of the people has changed the most and how.