

NEW CUTTING EDGE

INTERMEDIATE

Module 6 In the media

1 Complete the spaces to make TV or radio programmes.

- | | |
|---|---------------------------|
| a animated films, usually for children. | c_____ |
| b competitions where contestants win money or prizes | g___ s_____ and q_____ |
| c programmes where listeners call to express their opinions | p_____ - i_____ |
| d a programme which gives factual information about a subject | d_____ |
| e publicity messages shown between programmes | a_____ |
| f news about the area you live in | l_____ n_____ |
| g a series about the lives of a group of characters | s_____ o_____ |

2 Look at these adjectives. Which adjectives would you use to describe the TV programmes above?

- | | | | |
|-----------|----------|-----------|-------------|
| exciting | worrying | boring | depressing |
| upsetting | annoying | confusing | interesting |

3 Read this conversation between two friends, James and Anne. Imagine that James often exaggerates and so replace the adjectives in bold with more extreme ones.

- James 'Did I ever tell you about the time I went to Scotland?'
- Anne 'No, did you have a good time?'
- James 'It was **very good**. We drove around a lot, and then went up to Loch Ness for some fishing.'
- Anne 'What was it like?'
- James 'It was great to finally see the lake. It was a **very hot** day, a bit unusual for Scotland but the water was **very cold**. We had been fishing all day and I was getting tired, almost falling asleep. Anyway I was fishing away, when suddenly I saw this big shadow coming up out of the water.'
- Anne 'Oh no...'
- James 'Yeah I was **very frightened**. Anyway, when it came out of the water I was **very surprised** to see that it was only a jacket. My friend had put it on the end of his line and pulled it out of the water to scare me. I was **very angry**.'

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Teacher's notes:

Module 6 In the media

This worksheet is designed for use after completion of pages 60 – 65

1 Students complete the spaces to make TV or radio programmes.

- a cartoons
- b game shows, quizzes
- c phone-ins
- d documentary
- e adverts
- f local news
- g soap opera

2 Students decide which of the adjectives could describe the TV programmes in Ex. 1. They can then compare and justify their answers with their partners.

3 Students read this conversation between two friends about a fishing trip and replace the adjectives in bold with more extreme ones.

James 'Did I ever tell you about the time I went to Scotland?'

Anne 'No, did you have a good time?'

James 'It was **brilliant**. We drove around a lot, and then went up to Loch Ness for some fishing.'

Anne 'What was it like?'

James It was great to finally see the lake. It was a **boiling** day, a bit unusual for Scotland but the water was **freezing**. We had been fishing all day and I was getting tired, almost falling asleep. Anyway I was fishing away, when suddenly I saw this big shadow coming up out of the water.'

Anne 'Oh no...'

James 'Yeah I was **terrified**. Anyway when it came out of the water I was **astonished** to see that it was only a jacket. My friend had put it on the end of his line and pulled it out of the water to scare me. I was **furious**.'