

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 3 At rest, at work

1 Where do these people work? What do they do?

waitress	A waitress works in a restaurant. She serves food to customers.
librarian	_____.
shop assistant	_____.
chef	_____.
teacher	_____.
mechanic	_____.
judge	_____.
nurse	_____.
farmer	_____.
secretary	_____.

2 Put the jobs in order of salary, 1 being the job which pays the best, 10 the job which pays least. Compare your order with a partner.

3 What can you remember what Mayo said about studying to be a circus performer in Module 3? Write a paragraph using the phrases below and *can, can't, have to* and *don't have to* where necessary.

have specific qualifications	be enthusiastic
learn about theatre	do extra training
do written assignments	do a solo performance
speak English	speak Spanish

4 Now check what you have written with the tapescript on page 163.



Teacher's notes:

Module 3 At rest, at work

This worksheet is designed for use after completion of pages 24–28.

1 Ask students to compare their answers with a partner before you get class feedback.

Suggested answers:

A waitress works in a restaurant. She serves food to tables.

A librarian works in a library. He lends books.

A shop assistant works in a shop. He attends to customers.

A chef works in a restaurant. She cooks meals.

A teacher works in a school. She teaches children.

A mechanic works in a garage. He fixes cars.

A judge works in a court. She sends criminals to prison.

A nurse works in a hospital. He looks after patients.

A farmer works on a farm. She feeds the animals.

A secretary works in an office. She answers the phone.

2 Students put the jobs in order of what they think the salaries for each job might be and then compare their order with a partner.

3 Ask students to think back to Mayo's training to be a circus performer in module 3. Get them to write a paragraph about the training using the phrases given and using *can*, *can't*, *have to* and *don't have to* where possible.

4 Students can then check what they have written with the tapescript on page 163 of the Students' Book.