

Module 8 Countries and cultures

1 Can you write a definition for each of these words?

- a ice _____
- b border _____
- c lake _____
- d desert _____
- e storm _____
- f island _____
- g climate _____
- h canal _____
- i river _____

Now check your answers with the definitions on page 75.

2 Read this description of a trip around Europe and complete the spaces with *the* where necessary. If there is no article, write \emptyset .

We started in _____ UK. We met beside _____ River Thames, in _____ centre of London. We had an afternoon shopping in _____ Oxford Street before we took a taxi to Heathrow airport and caught a plane to _____ Paris. From there we took another plane south over _____ Alps to _____ Madrid. As we arrived _____ sun was setting, it was so beautiful. After two days in _____ Madrid we caught another plane over _____ Mediterranean to _____ Rome. I think _____ Rome is _____ most beautiful place in the world – it's got so much history and I love _____ Italian food.

3 What about your country? If you could take a tour of the places in your country where would you like to go? Which streets, cities, mountains and rivers would you like to visit? Why? Think carefully about the use of articles when you are writing.

Teacher's notes:

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This worksheet is designed for use after completion of pages 70–75.

1 Students write a definition for each of the words, then check their definitions with the ones on page 75.

2

We started in **the** UK. We met beside **the** River Thames, in **the** centre of London. We had an afternoon shopping in **Oxford Street** before we took a taxi to Heathrow airport and caught a plane to **Paris**. From there we took another plane south over **the Alps** to **Madrid**. As we arrived **the sun** was setting, it was so beautiful. After two days in **Madrid** we caught another plane over **the Mediterranean** to **Rome**. I think **Rome** is **the** most beautiful place in the world – it's got so much history and I love **Italian** food.

3 Students write about a tour they would like to take of their own country. Tell students to think carefully about their use of articles when describing where they would like to visit. Before starting, students could check the Language summary on page 152.