

NEW CUTTING EDGE

PRE-INTERMEDIATE

Module 10 Take care!

1 What can you remember about Frane Selak? Complete the sentences below.

- a He broke his arm when ...
- b A door flew open when ...
- c A bus he was travelling in ...
- d His car caught fire while ...
- e He lost most of his hair when ...
- f He saw a truck coming towards him when ...
- g At the age of seventy-four ...
- h He says he knows someone ...

Now check your answers with the tapescript on page 170. Which do you think was his most serious accident?

2 Complete the table with things that you did when you were twelve and what you do today:

	Age 12	NOW
music		
food		
clothes		
drink		
books		
TV programmes		

3 Write sentences to describe the difference between when you were twelve and now.

- a When I was twelve I used to _____, now I _____
- b I used to _____
- c _____
- d _____
- e _____
- f _____

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Teacher's notes:

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This worksheet is designed for use after completion of pages 88–93.

1 Ask the students what they can remember about Frane Selak and to complete the sentences.

- a He broke his arm when...**the train he was travelling on fell into an icy river.**
- b A door flew open when...**he was travelling on a DC-8 aeroplane.**
- c A bus he was travelling in...**left the road and fell into a river.**
- d His car caught fire while...**he was driving along the motorway.**
- e He lost most of his hair when...**his car caught fire again.**
- f He saw a truck coming towards him when...**he was driving in the mountains.**
- g At the age of seventy-four...**he bought a lottery ticket.**
- h He says he knows someone...**was watching him.**

Students can compare their answers with a partner before they check with the tapescript on page 170. They can then discuss with their partners which they think was Frane's most serious accident.

- 2 Students complete the table with notes about what they did when they were twelve and what they do today.**
- 3 Students then write sentences to describe the difference between when they were twelve and now, using the information in the table. Students can share their sentences with their partners before you get feedback from the class.**