

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 1 – Past and present

1 Here are some answers. What are the questions?

a _____ ?

I live in the centre of Rome.

b _____ ?

I'm sitting at my desk in my room.

c _____ ?

I went to the beach with my family.

d _____ ?

I was having breakfast at 8.00 this morning.

e _____ ?

Before I started in this class, I had been studying English for three years.

f _____ ?

I had never studied any other languages before I started studying English.

g _____ ?

I've been living in my present house for three years.

h _____ ?

I've been to three different foreign countries: Poland, Austria and Hungary.

2 What tenses did you use in the questions?

3 Now, write your own answers to the questions in the spaces below.

a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

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Teacher's notes

This worksheet is designed for use after completion of pages 6 - 11

1 Students write the questions for the answers. Encourage students to write full questions. There might be some variation here but here are some suggested questions.

- a **Where do you live?**
I live in the centre of Rome.
- b **Where are you sitting now?**
I'm sitting at my desk in my room.
- c **What did you do on your last holiday?**
I went to the beach with my family.
- d **What were you doing at 8.00 am this morning?**
I was having breakfast at 8.00 am this morning.
- e **How long had you been studying English before you started in this class?**
Before I started in this class, I had been studying English for three years.
- f **Had you ever studied any other languages before you started studying English?**
I had never studied any other languages before I started studying English.
- g **How long have you been living in the house you live in now?**
I've been living in my present house for three years.
- h **How many foreign countries have you been to?**
I've been to three different foreign countries: Poland, Austria and Hungary.

2 Students look at the questions and identify the tenses used in each one. Students could discuss this with their partners.

3 Students write their own answers to the questions in the spaces. Encourage students to write full answers. If you have time, you could have students ask their partners the questions.