

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 6 – Getting it right

- 1 What can you remember from Module 6 about how to do these things? Take notes under each one.

treat a broken leg

survive an earthquake

deal with a charging bull

avoid being struck by lightning

Now check your notes with the scenarios on pages 62-63.

- 2 Look at these incorrect suggestions for ways of dealing with the different scenarios. Offer the correct advice using the different ways of giving emphasis that you saw in Module 6.

a Put a plaster on the leg.

What you _____

b If you are outside, stand beside a building.

You _____

c Bulls react to the colour red.

It _____

d To avoid being struck by lightning in an open field, lie flat.

What _____

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Teacher's notes

This worksheet is designed for use after completion of pages 62-68.

- 1 **Students take notes from what they can remember about how to deal with the four worst case scenarios. If you like, this could be done in pairs or small groups. Check what students have written as a class.**
- 2 **Students correct the advice given using different ways of giving emphasis. Answers may vary here but the following are possible answers.**
 - a Put a plaster on the leg.
What you **need to do is put a splint around the wound.**
 - b If you are outside, stand beside a building.
You **really need to get away from buildings and stand in the open.**
 - c Bulls react to the colour red.
It is movement that bulls react to.
 - d To avoid being struck by lightning in an open field, lie flat.
What **you need to do is kneel with your hands on the ground and you head low.**