

NEW CUTTING EDGE

UPPER INTERMEDIATE

Module 9 – Mysteries, problems, oddities

Teacher's notes

This worksheet is designed for use after completion of the module.

- 1 Explain to students that the police have found the dead body of a man in London and that they need help in finding out what happened to him. Give students time to read through the sentences and clear up any problems with vocabulary.
- 2 Students write as many sentences as they can describing the man and what might have happened to him. Tell students that they must use *might, may, could, must, can't* in their answers and that they should be careful with the tenses as they should be writing sentences with modals of probability in both the present and past.
- 3 Students then compare the sentences they have written with their partners. While doing so they could look back at the Useful language box on page 103 and try to use this language in their discussions.

Alternatively, you could have students discuss what they think happened to the man – and who he was – in pairs or small groups. They can then write the sentences before comparing what they have written with another pair/group.