

Learning Diary Ebrahim Mandami (Saudi Arabia)

Level: Upper Intermediate

| Module No. 5 | | | | |
|---|--|-------------|-----------------|---------------|
| Module Title <i>New Frontiers</i> | | | | |
| Learning Aims | Completed Well | Completed | Completed badly | Not completed |
| 1 read magazine and newspaper articles; use reading strategies for true/false questions | | X | | |
| 2 talk about science and the future and give a presentation | X | | | |
| 3 listen to dialogues, film extracts, an interview and a presentation; use listening strategies for multiple matching (statements and opinions) | | X | | |
| 4 write a description of an event | | | | X |
| 5 revise future tenses and study the Future Perfect and Future Continuous | | X | | |
| 6 | | | | |
| Topic | Very interesting | Interesting | Not interesting | |
| | X | | | |
| Favourite lesson – Why? | When we gave presentations. I enjoy speaking to the class and I learnt new things from the other presentations | | | |
| New vocabulary | Atom (n), black hole (n), search engine (n), ground-breaking (adj), jigsaw puzzle (n), mould-breaking (adj), painstakingly (adv), breakthrough (n/adj) | | | |
| New grammar | Future Perfect and Future Continuous | | | |
| New idea | | | | |
| New skills | Listening – for Multiple-matching. I learnt to underline keywords before I listen and to look for clues in the titles. | | | |
| New materials for the Dossier | Notes from my presentation to the class on the science exhibition I assisted. | | | |
| My learning progress | I am pleased with my progress. | | | |
| My problems | I need to study more at home and grammar. | | | |
| Problems I have solved | I have improved my listening skills. | | | |
| My contacts with English outside school | I listen to English radio on the internet and watch films in English with English subtitles to help me. | | | |
| What I have learnt about English culture and language | I have listened to new English pop groups on the radio. I have learnt that England has good and interesting music. | | | |