Describing and recommending places

1 Work with a partner. First of all, choose two places that you think suit the descriptions in the box.

Then match the words and phrases in the list below with the appropriate place:

- freedom
- traffic congestion
- cultural life
- nightlife
- off the beaten track
- vast
- stunning
- charming
- packed
- a must-see
- touristy
- side by side

<table>
<thead>
<tr>
<th>Name of place and vocabulary to describe it</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A) Tranquil and unspoilt</strong></td>
</tr>
<tr>
<td><strong>B) Cosmopolitan and bustling</strong></td>
</tr>
</tbody>
</table>

2 Now use the vocabulary to write a description of each place.

3 Read your descriptions to the pair next to you. Can they guess the places you are describing?

4 Look at the places in the world in the box below. Work with your partner to write a sentence to describe each of them. Use vocabulary from the exercise above.

<table>
<thead>
<tr>
<th>London</th>
<th>Rio de Janeiro</th>
<th>The Pyramids in Egypt</th>
<th>New York</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Great Barrier Reef in Australia</td>
<td>The Himalayas</td>
<td>Disneyland - Paris</td>
</tr>
</tbody>
</table>

Compare your sentences with the pair next to you.
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**TEACHER’S NOTES:**

**Aim:** to provide further practice of describing places. This worksheet is designed to be used in conjunction with unit 2.3

**Time:** 40 minutes

**Materials:** copy of worksheet for each student.

1. Put students into pairs and ask each pair to choose a place which they feel is (a) tranquil and unspoilt and (b) cosmopolitan and bustling. Students then link each word from the list with one of the places. Point out that words can be used in the negative sense, e.g. a place can be described as ‘not touristy’ or ‘not suffering from traffic congestion’.

2. Students then use the vocabulary to write descriptions of their chosen places.

3. Students read their descriptions to another pair. Tell them not to mention the name of the places! The other pair must try to guess which places are being described. After they have guessed, encourage them to note down any impressive use of vocabulary in the descriptions they heard.

4. First of all, read out the places to the students and ask them to call out anything they associate with each of the places in the boxes to warm students up for the activity. This also helps any students who do not recognise or feel they know a place. In pairs, students then write a sentence to describe each place. Make sure they use vocabulary from exercise 1 or key vocabulary from p.31 of the student book. Students then compare with the pair next to them. Ask a few pairs to read out sentences to the class.