Sorting out phrasal verbs

1 Put the words below in the correct order to make a sentence.
   a) politician/up/the/with/a/came/great/idea/local/unemployment./solve/to
   b) just/Tina/up/as we/turned/finishing/were/our evening meal.
   c) life’s pressures,/need to/when I/get/I go to a/away/and tranquil/from/beautiful/beach nearby.
   d) run-down/this/into/move/house,/we’ll need to do/up.
   e) difficult/to/it’s/new/keep/technology./developments/in/with/up
   f) stunning old/whilst/we/through the countryside/were/strolling/across a/came/house.
   g) trip to/Wales./on holiday/fit/when you’re/ the coast/in a/to/try
   h) you,/were/if I/all the forms/in/I’d/fill/university application/for your/well in advance.
   i) very funny,/Pietro is/speaks/too fast/but he/that I don’t always/on to/what he’s/catch/saying!
   j) Andrew/finding it/is/as everything/is overpriced./difficult to/by/get/living in the city

How did you do? Compare your answers with your partner.

2 Now look at the phrasal verbs in the box below and match them with a definition below.

<table>
<thead>
<tr>
<th>fit in</th>
<th>hold (sb/sth) up</th>
<th>carry out</th>
<th>see to come down to</th>
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a) the single most important point or choice in a situation or problem.
b) feel comfortable in a social group.
c) delay someone or something
d) to do something
e) to arrange or organise something

3 Work with a partner. Use each of the phrasal verbs in exercise 2 to write a sentence.
Sorting out phrasal verbs

TEACHER’S NOTES:

Aim: to provide further practice of phrasal verbs. This worksheet is designed to be used in conjunction with unit 2.

Time: 40 minutes

Materials: copy of the worksheet for each student

1. Ask students to unscramble the words in each item to form a complete sentence. Monitor as they work to check if there are any questions. Students compare with each other at the end. Check answers with the class.

   **Answers:** a) The politician came up with a great idea to solve local unemployment. b) Tina turned up just as we were finishing our meal. c) When I need to get away from life’s pressures, I go to a beautiful and tranquil beach nearby. d) If we move into this run-down house, we’ll need to do it up. e) It’s difficult to keep up with new developments in technology. f) Whilst we were strolling through the countryside, we came across a stunning old house. g) Try to fit in a trip to the coast when you’re on holiday in Wales. h) If I were you, I’d fill in all the forms for your university application well in advance. i) Pietro is very funny, but he speaks so fast that I don’t always catch on to what he’s saying! j) Andrew is finding it difficult to get by living in the city as everything is overpriced.

2. Students match each phrasal verb from the box with a definition. Check answers with the class.

   **Answers:** fit in = b; hold (sb/sth) up = c; carry out = d; see to = e; come down to = a

3. Students work with a partner to write a sentence using each phrasal verb. Ask for class feedback.