Stories........

1 Quick review!

Match the tense on the left with how it is used on the right:

<table>
<thead>
<tr>
<th>Tense</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Past simple</td>
<td>actions or situations which continued up to the moment in the past that we are talking about or to show the reason for a situation</td>
</tr>
<tr>
<td>Past continuous</td>
<td>short, long or repeated completed actions in the past</td>
</tr>
<tr>
<td>Past perfect simple</td>
<td>actions in progress at a particular time in the past or to set the scene in a narrative</td>
</tr>
<tr>
<td>Past perfect continuous</td>
<td>completed actions that happened before another action in the past</td>
</tr>
</tbody>
</table>

2 Work with a partner. Complete each of the first paragraphs of a story. Use at least three of the above tenses in each paragraph.

   a) The moon was shining brightly and an owl was hooting. Suddenly.................

   b) Frances was not at all happy with her life.............................

   c) Leona had been saving for a whole year to go to Australia..................

   d) We tried to dissuade Thomas, but he had made his mind up..................
Stories........

TEACHER’S NOTES:

Aim: to provide further practice of narrative tenses. This worksheet is
designed to be used in conjunction with unit 3.1.
Time: 40 minutes
Materials: copy of the worksheet for each student

1 Ask students to review the tenses quickly by matching a tense to the
way it is used. Check answers with the class.

Answers:
Past simple: short, long or repeated completed actions in the past
Past continuous: actions in progress at a particular time in the past or to
set the scene in a narrative
Past perfect simple: completed actions that happened before another
action in the past
Past perfect continuous: actions or situations which continued up to the
moment in the past that we are talking about or to show the reason for a
situation

2 Students put the tenses into practice working with their partner to
write four paragraph introductions to a story. Monitor to check they
have used at least three of the tenses above in each paragraph.
Encourage students to use vocabulary from key vocabulary on p.45.
Ask students to swap paragraphs with each other so they can compare
what other pairs have written.

3 An optional activity is for students to continue to write one of their
stories either in class or for homework.