Make a compound word!

1 Fill in the gaps below with a word from the box.

<table>
<thead>
<tr>
<th>tanned</th>
<th>hearted</th>
<th>hot</th>
<th>moving</th>
<th>lover</th>
<th>orientated</th>
</tr>
</thead>
<tbody>
<tr>
<td>beaten</td>
<td>big</td>
<td>conscious</td>
<td>willed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) Heidi absolutely adores animals; she has eight pets in her house which include five cats. She’s a real cat-_______.

b) I don’t like Joaquim very much because he thinks he’s so good at everything. He’s very ______-headed.

c) Kate looked beautiful when she got back from Corfu; so healthy and sun_______.

d) Yolanda’s parents were surprised she was so confident on the stage because she’d always been so self-_______.

e) My grandmother is so kind-_______ towards us all. She always has time to talk to us and gives us special presents every so often.

f) Jonas worked on my uncle’s farm all summer and had a fantastic time enjoying the great outdoors. He looked very weather-_______ at the end of the season.

g) George is very ______-headed and tends to lose his temper very easily when he’s in a stressful situation.

h) Rachel will definitely do well as a lawyer because she is very focused and career-_______.

i) Maria is a strong-_______ person and will probably defy her parents’ wishes regarding her round the world trip.

j) Don’t go through London to get to Brighton because the traffic is so slow-_______.

2 Work with a partner. Look back at the ten compound adjectives you have from exercise 1. Discuss with your partner which of the compound adjectives applies to you!
**Make a compound word!**

**TEACHER’S NOTES:**

**Aim:** to provide further practice of compound words. This worksheet is designed to be used in conjunction with unit 3.2.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

1. Students can work together or alone to use a word from the box to fill in each gap. Check answers with the class.

   **Answers:** a) lover; b) big; c) tanned; d) conscious; e) hearted; f) beaten; g) hot; h) orientated; i) willed; j) moving

2. Students look back at the compound adjectives from exercise 1 and discuss which of them may describe themselves in some way. Monitor while the students work to answer any questions. Ask for class feedback.