Test your vocabulary!

1. Complete the crossword below.

Across:
2. Seamus takes criticism really well and doesn’t really mind what people think. He must be very ___ ___ ___ -skinned!
5. JK Rowling is a fantastic writer and it’s very likely that her final book about Harry Potter will be a ___ ___ ___ ___ ___ ___.
9. Whatever the subject matter, it’s important that an author makes a book actually ___ ___ ___ ___ ___!
11. Some people feel that they have reached a ___ ___ ___ ___ ___ when they are 30, 40 or 50!
13. My last relationship was not at all calm; it was very ___ ___ ___ ___.
16. George has got a cold and feels generally under the ___ ___ ___ ___ ___ ___ so he’s not coming out tonight.

(Clues continued over page)
Down:
1  Don’t tell Eva any secrets as she’s a bit of a _ _ _ _ _ _.
3 Henry’s _ _ _ _ _ _ on Ian Rankin’s latest book.
4  I didn’t believe all the story as Ben is rather _ _ _ _ _ _ to exaggeration!
5  The film is _ _ _ _ _ _ on a true story of a couple that survived World War 1.
6  My youngest daughter will be fine at university because she’s very self-_ _ _ _ _ _ _ _ _ _.
7  I told my sister a little white _ _ _ _ about her shoes because she liked them so much!
8  Aisla didn’t like the characters in the play because they were too one-_ _ _ _ _ _ _ _ _ _.
10  We were so late for our meeting that we got a very _ _ _ _ _ _ reception when we arrived.
12  I couldn’t understand Jan’s behaviour; he was so friendly at the party then completely stand-_ _ _ _ _ _ _ _ when we met for a coffee.
14  I’m sure Ulla didn’t deliberately not invite you to the party. I bet she forgot as she’s very absent-_ _ _ _ _ _ _ _ at the moment.
15  Who’s going to _ _ _ _ _ _ the shots then?

2 Choose five words/phrases from the crossword and write a question using each one.
   a) ______________________________________________________
   b) ______________________________________________________
   c) ______________________________________________________
   d) ______________________________________________________
   e) ______________________________________________________

Now ask another student your questions.
Test your vocabulary!

TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; tales. This warmer is designed to be used in conjunction with unit 3.
Time: 40 minutes
Materials: copy of the worksheet for each student

1. Ask students (alone or in pairs) to complete the crossword using the clues 1-16. Check answers with the class.

| Answers: 1 (Down) gossip; 2 (Across) thick; 3 (Down) hooked; 4 (Down) prone; 5 (Across) bestseller; 5 (Down) based; 6 (Down) sufficient; 7 (Down) lie; 8 (Down) dimensional; 9 (Across) readable; 10 (Down) frosty; 11 (Across) crossroads; 12 (Down) offish; 13 (Across) stormy; 14 (Down) minded; 15 (Down) call; 16 (Across) weather |

2. Tell students to choose five of the words/phrases from the crossword and write a question for each one. Monitor to check that they are using the vocabulary correctly. When they have finished writing, the students should pair up and ask each other the questions. Ask for class feedback.