Talking about plans and arrangements……

1 Read the phrases in the box below and use them to fill in the gaps in the sentences below. Remember to check the form of the verbs!

at a loose end          get out of          up to          lined up          go ahead
fall through            crop up            wind down        snowed under        tied up

a) What time are you ______ today?

b) If you’re ______ this weekend, come and join us for Sunday lunch.

c) What are you ______ this weekend?

d) Sorry, I can’t take the time off work; I’m a bit ______ at the moment.

e) If nothing else ______ this weekend, we might go to Brighton.

f) Have you got anything ______ for the summer holidays?

g) I’m completely ______ with my coursework; I don’t know when I’ll get time
to do it all.

h) My plans for next weekend have ______. Can I come and visit you?

i) I wish I could ______ our work lunch. It’s going to be rather dull.

j) Do you think the conference will still ______ if the managing director can’t
attend?

2 Now ask your partner the questions below about his/her plans and
arrangements.

a) If you’re at a loose end this weekend, what will you do?

b) Are there any arrangements coming up that you’d like to get out of? Why?

c) What have you got lined up for your summer holidays this year or next year?

d) When is the next opportunity you’ll get to put your feet up and wind down?

e) What are you up to this evening?

f) Do your weekends tend to be very organised and arranged or do you wait to
see what crops up?
Talking about plans and arrangements…….

TEACHER’S NOTES:

Aim: to provide further practice of talking about plans and arrangements. This worksheet is designed to be used in conjunction with unit 4.2.

Time: 40 minutes

Materials: copy of the worksheet for each student

1 Ask students to fill the gaps in each sentence with an expression for plans and free time from the box. Check answers with the class.

   Answers: a) winding down; b) at a loose end; c) up to; d) tied up; e) crops up; f) lined up; g) snowed under; h) fallen through; i) get out of j) go ahead

2 Students ask each other the questions about plans and arrangements. Monitor as they work to check they are using the language correctly. Ask for class feedback.