Linking words of time and contrast

1  Choose a word from the box below to fill in the gaps in the sentences.

<table>
<thead>
<tr>
<th>no</th>
<th>although</th>
<th>by which</th>
<th>as</th>
<th>on</th>
<th>in spite</th>
</tr>
</thead>
<tbody>
<tr>
<td>while</td>
<td>even</td>
<td>hardly</td>
<td>much</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) _______ of Paola’s idealistic approach to the sports project, she still won the support of her managers and colleagues.

b) _______ Angelo lacks gravitas as far as leadership is concerned at work, you can’t help but like him as he’s so approachable.

c) _______ as Keith dislikes football, even he can’t help showing some interest in the World Cup.

d) _______ seeing how upset Natasha was about not getting the job, we offered to take her out for a meal.

e) I can still clearly remember a wonderful holiday in Antarctica with a great friend, _______ though it was over 20 years ago.

f) We finally found our hotel, _______ time we were utterly exhausted and absolutely starving!

g) _______ had I got through the door, when it started to rain so heavily I couldn’t see the end of our garden.

h) _______ sooner had I put the phone down than it rang again and Georgia said she’d changed her mind.

i) Professor Gibson practised his speech _______ he was getting ready for the awards ceremony.

j) _______ the boat slowly sailed out of the harbour, I felt no regrets about what I was leaving behind.

2  Work with a partner. Use five of the linking words above to write a paragraph describing a person you both agree is charismatic. Read your paragraph out to the pair next to you.


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**TEACHER’S NOTES:**

**Aim:** to provide further practice of linking words of time and contrast.
This worksheet is designed to be used in conjunction with unit 6.3.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

1. Ask students to fill in the gaps using a word from the box. Elicit answers from the class.

   **Answers:** a) In spite of; b) Although; c) Much; d) On; e) even; f) by which; g) Hardly; h) No; i) while; j) As

2. Put students into pairs and ask them to decide on a person they both agree is charismatic. They can refer back to unit 6.3 for inspiration if needed. Monitor whilst they work and encourage them to also use vocabulary from p.84 where appropriate. Students then read out their paragraphs to the pair next to them. Ask some pairs to read their paragraph out to the class.