Getting the right conjunction

1 Read the sentences below and decide whether or not the conjunction is correct in each one. If it’s incorrect, replace it with the correct one.

a) We’d love you to join us for dinner. Just come whatever you can.

b) Whoever decided to recruit Freya Jordan as design director deserves a bonus. She is inspirational; our designs have never been better!

c) Whoever I have to give a speech, I get incredibly nervous beforehand.

d) Richard has great fun with Georgina whatever they go; she is so down-to-earth.

e) I don’t care whatever anyone says; Gary Thurman is a power-hungry young man!

f) Whoever we recruit for the team leader position has to be charismatic as well as trustworthy.

g) Whenever would have thought that consumer power could have influenced the big companies?

h) Peter tends to go to the library whenever he feels in need of some quiet. It’s always so peaceful there.

Compare your answers with your partner.

2 Ask your partner to complete the following sentences.

a) Whenever I feel tired I

b) I don’t mind whoever I

c) Wherever I go on holiday, I always

d) I like to do whatever
Getting the right conjunction…………..

TEACHER’S NOTES:

Aim: to provide further practice of conjunctions. This worksheet is
designed to be used in conjunction with unit 6.2.
Time: 40 minutes
Materials: copy of the worksheet for each student

Tell students to read the sentences and decide whether or not the
conjunction is correctly used in each sentence. Students then compare
their answers. Elicit answers from the class.

Answers: a) Incorrect - Just come whenever you can; b) Correct;
c) Incorrect - Whenever I have to give a speech
d) Incorrect - Gordon has great fun with Georgina wherever they go……….
e) Correct; f) Correct; g) Incorrect - Whoever would have thought……………
h) Correct

Students complete each of the sentences using whatever, whoever,
whenever and wherever. Ask for class feedback