Relative clauses and explaining procedures

1 The relative pronoun in each of the sentences below is incorrect. Replace it with the correct relative pronoun.

a) This is the city when I went to university over twelve years ago.

b) We noticed two new students in the class, neither of who was reading their book.

c) They’re going to eat the vegetables who Colin grew in the garden.

d) I met the lady who husband runs the furniture store in the town.

e) We decided to extend our holiday and spend some time in Phuket, that worked out really well.

f) That’s the animal sanctuary who looks after horses and donkeys.

g) This is the market that Jemma decided to buy those beautiful necklaces and rings.

h) The animals relaxed whilst the tourists photographed them in their natural habitat, what meant that everyone was happy!

Compare your answers with your partner.

2 Work with a partner. Choose one of the procedures below and explain how to use it. Write your procedure below. Refer to the structures on p.92 of your student book.

<table>
<thead>
<tr>
<th>using a computer</th>
<th>making good coffee</th>
<th>cooking pasta</th>
</tr>
</thead>
<tbody>
<tr>
<td>learning vocabulary</td>
<td>driving a car</td>
<td>growing herbs</td>
</tr>
</tbody>
</table>

Now read out your procedure to the pair next to you.
Relative clauses and explaining procedures

TEACHER’S NOTES:

Aim: to provide further practice of relative clauses and explaining procedures. This worksheet is designed to be use in conjunction with unit 7.1.
Time: 40 minutes
Materials: copy of the worksheet for each student

1. Ask students to read the sentences and put in the correct relative pronoun in each case. Students compare answers. Elicit answers from the class.

   Answers: a) where; b) whom; c) which/that; d) whose; e) which; f) which; g) where; h) which

2. Students practise explaining a procedure by choosing one of the procedures from the box. Refer them to p.92 of the student book to revise necessary structures. Allow students to keep this page open whilst they write their procedure to ensure maximum use of the language. Monitor as they write. Students read out their procedure to the pair next to them.