Getting the right quantity and a good ad!

1  Choose a word from the box below to fill the gaps in the sentences.

| as   | well | much  | precisely | virtually | much   | possible | minority |

a) This horse’s leg isn’t as strong _____ it was before the operation.

b) _____ all the volcanoes in this particular region are active.

c) A tiny _____of animals may not hibernate in the winter and choose to move to a warmer climate instead.

d) This eighteenth century cottage has just come on the market and to its advantage, not very _____work needs to be done on it.

e) _____ twelve tourists visited the archaeological site today; it may not be financially viable to open every day with so few visitors.

f) _____under fifty natural habitats for the big cats remain in this part of the country.

g) You sounded really distraught on the phone, so I got here as quickly as ________.

h) I cannot believe that tickets for the rock concert are selling for as _____ as £300 per ticket! It’s crazy!

2  Work with a partner. Choose one of the items below and write a short ad.

- a sports car  - a running machine  - a pair of boots  - a gadget

Use vocabulary from p.98 to describe your goods.

Now read your ad to the pair next to you. Will they buy the item?
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TEACHER’S NOTES:

Aim: to provide further practice of as.....as, describing quantities and writing an ad. This worksheet is designed to be used in conjunction with unit 7.3.

Time: 40 minutes

Materials: copy of the worksheet for each student

1. Ask students to fill in the gaps with the appropriate word. Check answers with the class.

   **Answers:** a) as; b) Virtually; c) minority; d) much; e) Precisely; f) Well; g) possible; h) much

2. Students work in pairs to write an ad. Encourage them to plan and select language to use before they start writing. Monitor whilst they work to check this. Students read their ad to the pair next to them. Ask some pairs to read their ads to the class. Who is impressed by the ad?