Reporting………..

1 Choose a verb from the box below to report the direct speech below.

<table>
<thead>
<tr>
<th>admit</th>
<th>insist</th>
<th>invite</th>
<th>warn</th>
<th>boast</th>
<th>refuse</th>
</tr>
</thead>
<tbody>
<tr>
<td>blame</td>
<td>congratulate</td>
<td>advise</td>
<td>suggest</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) ‘I was really scared when it got dark in the woods,’ said Jenny.
b) ‘Let’s look at the cost and safety issues first,’ said James.
c) ‘Sorry, I still feel the same. I’m not going to see the show. It’s overrated,’ said Paolo.
d) ‘Don’t drive along the coast road on the way back from the party. It’s dangerous at night,’ said Juanita’s Dad.
e) ‘Would you like to join us for dinner tonight?’ asked Jacek.
f) ‘I’ve been promoted, but it was no surprise; I knew I was the best in the company,’ said Natasha.
g) ‘Please, let me pay for the theatre tickets,’ said Georges.
h) ‘If I were you, I’d get a job to save up some money for your round the world trip,’ said Marc.
i) ‘Well done! I’m delighted that you’ve passed your driving test!’ said Michael.
j) ‘It’s Matt’s fault that we’ve run out of petrol. We should have stopped at the last petrol station,’ said Ana.

Compare your answers with the pair next to you.

2 Now write six sentences, one using each of the reporting verbs below.

a) recollect
b) remind
c) expect
d) inform
e) decide
f) regret

Swap with your partner and correct any errors!
Reporting

TEACHER’S NOTES:

Aim: to provide further practice of reporting verbs. This worksheet is designed to be used in conjunction with unit 8.1.

Time: 40 minutes

Materials: copy of the worksheet for each student

1. Tell students to choose a verb from the box to report each of the direct speech sentences. Monitor as they work to check if anyone needs help. Students compare with their partner when they have completed the exercise. Elicit answers from the class.

   Answers:
   a) Jenny admitted that she was scared when it got dark in the woods.
   b) James suggested looking at the cost and safety issues first.
   c) Paolo refused to go to see the show (because it was overrated).
   d) Juanita’s Dad warned us not to drive along the coast road on the way back from the party (because it was dangerous at night).
   e) Jacek invited us to join them for dinner tonight/that night.
   f) Natasha boasted that she had been promoted and wasn’t surprised as she was the best in the company.
   g) Georges insisted on paying for the theatre tickets.
   h) Marc advised me to get a job to save up some money for my round the world trip.
   i) Michael congratulated me on passing my driving test.
   j) Ana blamed Matt for the car running out of petrol.

2. Students write six sentences, one using each of the reported verbs listed. Ask them to refer to page 115 of the Student Book (the reference section) when they have completed their sentences to check they have used the verbs correctly. Students then swap with their partners to check their partner’s work in the same way. Ask for class feedback.