Fronting!

1 Rearrange the words in the sentences below to start the sentence with the complement. The first word is provided for you (in bold).

   a) be he may reliable isn’t! but he Friendly
   b) holiday. for our enough money don’t have still we that fact remains The
   c) is, trouble complete space. of The a it’s waste
   d) is, they interested? The will still question be
   e) was, I as I walking carried on end the to race of the Exhausted
   f) back, they’ll arrive really don’t know. I When
   g) never place, this in up we Why ended know! I’ll
   h) matter is, of The fact the get by can’t we a car without moment. at the

2 Complete the sentences about your own life and family or friends.

   a) Sociable he/she may be, but..................
   b) Tired though I feel, I’ll......................
   c) The fact of the matter is......................
   d) The (big) question is.........................
   e) The fact remains that.........................
   f) The trouble is.................................
   g) What I’ll do when............................
   h) When I’ll go to...............................

Compare your sentences with your partner.
**Fronting!**

**TEACHER’S NOTES:**

**Aim:** to provide further practice of fronting. This worksheet is designed to be used in conjunction with unit 8.3.

**Time:** 40 minutes

**Materials:** copy of the worksheet for each student

1 Tell students to rearrange the words to make complete sentences. Check answers with the class.

<table>
<thead>
<tr>
<th>Answers:</th>
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<tbody>
<tr>
<td>a) Friendly he may be, but reliable he isn’t!</td>
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<tr>
<td>b) The fact remains that we still don’t have enough money for our holiday.</td>
</tr>
<tr>
<td>c) The trouble is, it’s a complete waste of space.</td>
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<tr>
<td>d) The question is, will they still be interested?</td>
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<tr>
<td>e) Exhausted as I was, I carried on walking to the end of the race.</td>
</tr>
<tr>
<td>f) When they’ll arrive back, I really don’t know.</td>
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<tr>
<td>g) Why we ended up in this place, I’ll never know!</td>
</tr>
<tr>
<td>h) The fact of the matter is, we can’t get by without a car at the moment.</td>
</tr>
</tbody>
</table>

2 Students can refer to p.115 of the Student Book (reference section) to quickly revise the structures. Ask students to relate the sentences to their own life if possible. Monitor as they work. Students compare sentences with their partner. Encourage them to ask further questions and then ask for class feedback.