Feelings crossword

1 Complete the crossword below.

Across:
2 People often say you should go by your _______ feeling about a place or person.
3 Even though things seem bleak now, they may well ________ out well in the long run.
5 Martha didn’t seem to care one way or the other. She was completely ________.
9 I was in two ________ as to whether I should book the holiday or not.
11 We were over the ________ that Dora got a place at university.
13 I’d be ________ if you could come and help me with the party preparations.
14 I was utterly ________ when Pietro walked onto the stage.

Down:
1 The meeting must have gone really well. Stuart was ________ with energy afterwards.
3 I have a tendency to ________ about small everyday things.
4 My ________ is telling me that this person is not all that he seems....
6 I felt really down in the ________ yesterday and I don’t know why. It was just one of those days!
7 Harald and Sven had a massive row. Sven was still ________ with anger the next day.
8 Look on the bright ________. If you take the job, you might get promoted.
10 People often get themselves very ________ up when they are stuck in a traffic jam.
12 This operation is very high risk. The chances of success could be quite ________.
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TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; feelings. This warmer is designed to be used in conjunction with unit 10.

Time: 30-40 minutes

Materials: copy of the worksheet for each student

1. Ask students to complete the crossword together or in pairs. Elicit answers from the class.

| Answers: | 1 (Down) buzzing; 2 (Across) gut; 3 (Down) worry; 3 (Across) work; 4 (Down) intuition; 5 (Across) indifferent; 6 (Down) dumps; 7 (Down) fuming; 8 (Down) side; 9 (Across) minds; 10 (Across) wits; 10 (Down) wound; 11 (Across) moon; 12 (Down) slim; 13 (Across) delighted; 14 (Across) dumbstruck |

2. If time, ask students to read out answers/phrases from the crossword to their partners, who must make up sentences using them. Students then swap roles. Ask for class feedback.