Next year, I’m going to…

1. Write sentences with *be going to* using the prompts.
   1. They/build/bridge between Italy and Sicily
   2. She/buy/mobile phone/this weekend
   3. He/move/to London/in the Autumn
   4. We/buy/new house/next year
   5. She/stop/gym membership/because she doesn’t go regularly
   6. I/change/my job because the commute is too long

2. Write six questions using *be going to* using each of the time expressions below. Write the questions in the table in Ex. 3.

<table>
<thead>
<tr>
<th>Time Expressions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today</td>
</tr>
</tbody>
</table>

The questions can be *what/where/who/how/are you … questions.*

3. Ask two students the six questions and write their answers below.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Student 1</th>
<th>Student 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<tr>
<td>2</td>
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<td>3</td>
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<td>5</td>
<td></td>
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<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4 Write twelve full sentences using *be going to* for the answers above.

**TEACHER’S NOTES:**

*Next year, I’m going to…*

**Aim:** to consolidate the use of *going to* - intentions for the future. This activity is designed to be used in conjunction with unit 12.1.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

1 Check that all students understand how this activity works and if necessary do the first one as an example with them.

**Answers:**
1 They are going to build a bridge between Italy and Sicily.
2 She is going to buy a mobile phone this weekend.
3 He is going to move to London in the Autumn.
4 We are going to buy a new house next year.
5 She is going to stop her gym membership because she doesn’t go regularly.
6 I am going to change my job because the commute is too long.

2 Let students use their monolingual dictionaries if required/as well as asking you any vocabulary questions. Encourage students to be as imaginative as possible for this activity. Monitor to check correct use of *going to*. If the students need help to get started, use some of the suggestions in the box below.

**Suggested questions:**
- What are you going to eat for dinner this evening?
- Where are you going to go today after this lesson?
- How are you going to travel to work/college next week?
- Are you going to go on holiday or a short break later this year?
- Are you going to do anything interesting the week after next?
- Are you going to fly to somewhere exotic next summer?
- Who are you going to meet this evening?
- How are you going to get home today?

3 Students should have some interesting answers to the questions above. Ask students to write full sentences using the students’
answers. Write the best answers on the board as a model.