Tell me…!

1. Write the correct question using the prompts and the answers provided.
   - Who/he ? He’s Tom Cruise.
   - What/it ? It’s a handbag.
   - Where/from ? They’re from Italy.
   - What/job ? She’s my English teacher.
   - Where/you ? I’m from Japan.
   - What/job ? He’s a doctor.
   - Where/he ? He’s from Brazil.
   - Who/they ? They’re my parents.

2. Fill in the gaps below with a partner.
   1. _’m a doctor.
   2. _ _’s a journalist.
   3. _ _ _ _’re students.
   4. _ _ _’s a teacher.
   5. _ _‘re from Russia.
   6. _ _ _’re an architect.
   7. _ _’s a phone.
   8. _‘m from Sweden.

3. Draw some things or people you know in the boxes below.

4. Work in groups. Show your pictures and look at your classmates. Who are they? Where are they from? What is it? Ask and answer.
TEACHER’S NOTES:

Tell me…!

Aim: to practice subject pronouns and positive forms of to be with Wh-questions. This worksheet is designed to be used in conjunction with unit 1.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

1 Students can either complete the exercise in pairs or alone. Check answers.

**Answers:** 1 Who is he? 2 What is it? 3 Where are they from? 4 What’s her job? 5 Where are you from? 6 What’s his job? 7 Where is he from? 8 Who are they?

2 Again students can work together or with a partner. Check answers.

**Answers:** 1 I’m 2 He’s 3 They’re 4 She’s 5 We’re 6 You’re 7 It’s 8 I’m

3 Ask the students to draw three people or things that they like/are important to them. Draw your example on the board (don’t worry about being a great artist!) e.g.

- **Your camera**
- **Your family**
- **Your car**

Encourage students to ask you questions using the prompts in Ex. 1.

4 Ask students to work in groups of three or four and compare pictures. Encourage them to use the questions; What is it? Who is it? Monitor and help students with vocabulary when needed.