Who is Mr Green?

1 Peter Green is 32 and is from England. His telephone number is 0208 444 6890 and his mobile number is 08882 689567. He is a journalist. Look at the form below, and correct the information that is wrong:

E.g.: His surname isn’t Blue, it’s Green.

2 Rewrite the following sentences using the negative form of to be.

1 I’m 50.
2 She’s my cousin.
3 They’re his parents.
4 We’re students.
5 You’re a journalist.
6 He’s from France.
7 They’re shop assistants.
TEACHER'S NOTES:

Who is Mr Green?

Aim: to consolidate negative forms of verb to be. This worksheet is designed to be used in conjunction with unit 1.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

1 Ask students to identify the incorrect information by reading the small paragraph at the top of the page and then correcting the information on the form using negative forms of to be. If necessary, do the first one with the students to give them an example: He isn’t 24, he’s 32. If necessary, tell your students they have to find six mistakes.

Answers:
1 He isn’t 26, he’s 32.
2 He isn’t from Australia, he’s from England.
3 He isn’t Australian, he’s English.
4 His home number isn’t 0208 435 6890, it’s 0208 444 6890.
5 His mobile number isn’t 07772 689567, it’s 08882 689567.
6 He isn’t a doctor, he’s a journalist.

2 Elicit negative forms in the present simple and, if necessary, write these examples on the board. Then instruct students to work in pairs to change the affirmative statements into negatives.

Answers:
1 I’m not 50.
2 She isn’t my cousin.
3 They aren’t his parents.
4 We aren’t students.
5 You aren’t a journalist.
6 He isn’t from France.
7 They aren’t shop assistants.
8 I’m not unemployed.

3 Follow up activity: if there’s time, get the class to write six sentences in the affirmative of to be, and give them to their partner to write in the negative. You can monitor this as a free activity for the students.