**Do you know...?**

1. Fill in the chart below with a job, family word and country/nationality for each of the letters your teacher calls out.

<table>
<thead>
<tr>
<th>LETTER</th>
<th>JOB</th>
<th>FAMILY WORD</th>
<th>COUNTRY/NATIONALITY</th>
<th>SCORES</th>
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**FINAL SCORE:**

2. Now look at your partner’s filled in chart. Check that all the words are spelt correctly. Use your Students’ Book to make any corrections.
**TEACHER’S NOTES:**

**Do you know...?**

**Aim:** to practise and consolidate key vocabulary from unit 1; jobs, family words and countries/nationalities. This worksheet is designed as a warmer to be used with unit 1.

**Time:** 30 minutes maximum

**Materials:** photocopies of the worksheet for each student.

1. To warm students up for the game, ask them to shout out the names of jobs, countries and family words that they can remember from unit 1.

2. Explain that you are going to call out a letter from the alphabet and they have to try and fill in a job/family word/country/nationality starting with that letter. For each word they get, they get five points.

3. Call out the following letters: **A, S, B, P, C**

   - **A** - Artist, architect, aunt, Australian/Australia, America/American
   - **S** - Student, secretary, shop assistant, sister, son, stepbrother, Spain/Spanish
   - **B** - Bank clerk, brother, best friend, Britain/British, Brazil/Brazilian
   - **P** - Police Officer, parents, Poland/Polish
   - **C** - Computer programmer, children, cousins, China

   For the next letters, tell the students there are only 2 categories to fill in, and let them know (if you think this is necessary) which ones they are:

   - **G** - grandparents, grandmother, girlfriend, grandfather, Greece/Greek, Germany/German
   - **F** - father, father-in-law, Finland/Finnish, France/French
   - **J** - Journalist/judge, Japan/Japanese
   - **N** - Nurse, nephew, niece
   - **R** - retired, Russia
   - **T** - Teacher, traffic warden, Turkey/Turkish
   - **U** - Unemployed, uncle

4. Go through all the letters and get students to call out their words, and then add up their total score. If the winner seems very confident, ask them to spell out some of the words they filled in.

5. Finally ask students to swap with their partner and check the spellings of...
all the words - a final consolidation and check on accuracy.