Mix and match

1 Rewrite the following mixed up words to form ten verbs:

1 od ___ 
2 tsrat _____
3 wsim _____
4 klei _____
5 tae ___
6 hwas _____
7 vhae _____
8 korw _____
9 awcth _____
10 lcaen _____

2 Now use the verbs above to fill in the gaps of the following sentences to complete the crossword.

1 He ___ ___ at the café every Saturday.
2 Fiona ___ ___ ___ her hair every evening.
3 I ___ ___ under water in the sea.
4 They ___ ___ ___ TV every evening.
5 What do you ___ in the afternoon?
6 I ___ ___ an interesting job.
7 Matt ___ ___ ___ the house every weekend.
8 We ___ ___ ___ work at 8am.
9 She ___ ___ ___ his work.
10 What time do you ___ ___ breakfast?
TEACHER'S NOTES:

Mix and match

Aim: to practice present simple and use of subject pronouns: I/you/he/she/it/we/they and verb vocabulary. This worksheet is designed to be used in conjunction with unit 2.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

1 Tell students they have to unscramble the anagrams as quickly as they can. To help them understand what an anagram is put up an example, kmea _ _ _ _, on the board and demonstrate how it becomes ‘make’.

**Answers:** 1 do 2 start 3 swim 4 like 5 eat 6 wash 7 have 8 work 9 watch 10 clean

2 Ask students to fill in the crossword by completing the sentences. To encourage peer correction ask the students to compare their answers at the end, then elicit the correct sentences.

**Answers:** 1 (down) works 2 (down) washes 3 (across) swim 4 (down) watch 5 (across) do 6 (down) have 7 (down) cleans 8 (across) start 9 (across) likes 10 (across) eat

3 Suggested extra activity: If time, get students in pairs to find five new words each from unit 2 and make anagrams for each other to work out.