**Do they / don’t they?**

1  Use the following text to write sentences in the negative:
   1. Pete/play football/Sundays
   2. Jane/go gym/Mondays
   3. Mum/sunbathe/holidays
   4. Tom/read book/on the way to work
   5. Why/go swimming/Harri/ at the weekends
   6. She/meet her friends/before school
   7. Paul/drive his car/to work
   8. I/have lunch at home/during the week

2  Now look at the following sentences and put them into the correct order.

   1. doesn’t like she TV watching
      ______________________________________________________
   2. in bath the he sing doesn’t
      ______________________________________________________
   3. don’t play they computer at school games
      ______________________________________________________
   4. the news don’t listen I in the mornings to
      ______________________________________________________
   5. we don’t a film why see this evening?
      ______________________________________________________
   6. doesn’t she have at restaurants dinner it’s too expensive because
      ______________________________________________________
   7. don’t we why the cinema go to on Saturday night?
      ______________________________________________________
   8. like doesn’t he skiing on holiday
TEACHER'S NOTES:

Do they / don't they?

Aim: to practice accuracy with present simple negative through sentence building and sentence order. This worksheet is designed to be used in conjunction with unit 3.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

1 Elicit the present simple negative forms of do and direct students to part 1. Students can work in pairs.

Answers: 1 Pete doesn’t play football on Sundays. 2 Jane doesn’t go to the gym on Mondays. 3 Mum doesn’t sunbathe on holidays. 4 Tom doesn’t read a book on the way to work. 5 Why doesn’t Harri go swimming at the weekends? 6 She doesn’t meet her friends before school. 7 Paul doesn’t drive his car to work. 8 I don’t have lunch at home during the week.

2 Check students understand the concept of 'unscrambling' before asking them to work out what these words are. If necessary elicit an example or write one on the board. E.g. 'swimming doesn’t sea he in like the' becomes 'he doesn’t like swimming in the sea'.

Answers: 1 She doesn’t like watching TV. 2 He doesn’t sing in the bath. 3 They don’t play computer games at school. 4 I don’t listen to the news in the mornings. 5 Why don’t we see a film this evening? 6 She doesn’t have dinner at restaurants because it’s too expensive. 7 Why don’t we go to the cinema on Saturday night? 8 He doesn’t like skiing on holiday.

3 Follow up activity: Ask students to write down five sentences of the things they don’t like doing. Then they must scramble their sentences up using part 2 as an example. These sentences are the exchanged with their partner’s ones and each student has to unscramble the
things they don’t like doing.