Vocabulary Quiz

1 Answer the following questions with your partner.
   1 Which days of the week are missing below? Write them in the spaces.
      Sunday, Monday, Tuesday, ____________, ____________, Thursday,
      ______________
   2 List 3 sports that we use with do:
      ____________ ____________ ____________
   3 List 3 games and sports that we use with play:
      ____________ ____________ ____________

2 Correct the following phrases:
   1 I go run every weekend
   2 We go swim on Fridays
   3 I go lunch at a restaurant on Saturdays
   4 She goes shop as often as possible!
   5 He listens music most mornings before work
   6 I read newspaper on the way to work every morning

3 Unscramble the following new verbs from unit 3.
   e c n a d ____________ oock ____________
   gins ____________ e h a t b n u s ____________
   misw ____________ d r a o b e t a k s ____________

4 Look at the following new vocabulary below. Write a sentence about yourself using each of these eight new items of vocabulary.
   go for a walk  go running  listen to the radio  go to the gym
   read a book  see a film  watch a DVD/video  ride a bike
**Vocabulary Quiz**

**Aim:** to consolidate new vocabulary (days of the week, verbs, *do* + noun for activities, *play* + noun for games) from unit 3; to improve accuracy and confidence using the vocabulary.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student group.

1. Students in pairs or threes fill in the missing information.

   **Answers:** 1. Wednesday and Saturday  
   2. aerobics, judo and yoga  
   3. play computer games, football, tennis

2. Ask the students to imagine they are a teacher correcting the phrases. If necessary, do an example on the board to help. For example: ‘English I teacher am a’ becomes ‘I am an English teacher’.

   **Answers:** 1. I go running every weekend.  
   2. We go swimming on Fridays.  
   3. I have lunch at a restaurant on Fridays.  
   4. She goes shopping as often as possible.  
   5. He listens to music most mornings before work.  
   6. I read a newspaper on the way to work every morning.

3. Check students understand the concept of ‘unscrambling’ before asking them to complete the exercise. Again, if necessary elicit an example or write one on the board. E.g. ‘hatec’ becomes ‘teach’.

   **Answers:** dance, sing, swim, cook, sunbathe, skateboard

4. Encourage students to be as creative as they like using all language associated with present simple/can/can’t so far. Monitor closely and supply new vocabulary on individual basis if necessary.