Object pronouns quiz!

1 Quickly write the correct object pronouns in the table below.

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>Object pronoun</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>he</td>
<td></td>
</tr>
<tr>
<td>she</td>
<td></td>
</tr>
<tr>
<td>it</td>
<td></td>
</tr>
<tr>
<td>we</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
</tbody>
</table>

2 Write a sentence using each of the seven object pronouns. Try to use at least seven words in the sentences.

1 ______________________________________________________
2 ______________________________________________________
3 ______________________________________________________
4 ______________________________________________________
5 ______________________________________________________
6 ______________________________________________________
7 ______________________________________________________

3 Correct the underlined mistakes in the dialogue below:

Tom: I really love pizza, Maria. Do you like him (1)?
Maria: No, I don't like her (2). I love pasta - do you like pasta, Tom?
Tom: Yes, I love him (3) too, but I only like him (4) with tomato sauce.
Maria: OK. Why don't us (5) go to an Italian restaurant with my friends?
Tom: Great idea. Your friends are great. I really like they (6).
Maria: Good. Meet we (7) at 8 o'clock this evening at my house?
Tom: That's a good time for I (8). I like eating at 8. See you then. Bye!

**TEACHER'S NOTES:**

**Object pronouns quiz!**

**Aim:** to consolidate new grammar point: object pronouns by writing sentences using them and correcting mistakes. This worksheet is designed to be used at the end of unit 4.2 as an introduction to unit 4.3.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

1 After the thorough practice in the Students’ Book, Workbook and Teacher’s Resource Book, this is a quick activity to reinforce the structure of object pronouns. Set a short time limit to ensure that this is a quick activity.

**Answers:** me, him, her, it, us, you, them

2 The aim here is to get students to start writing sentences without prompts and a little longer than before. Get them to think of a theme for each sentence (maybe food!), and then write the sentence. Monitor as they work and encourage use of monolingual dictionaries if they need to.

3 After revising the object pronouns in Ex. 1, this should be straightforward for the students. If they are particularly good, they might want to go on to write one for each other and correct the mistakes in their new dialogues.

**Answers:** 1 it 2 it 3 it 4 it 5 we 6 them 7 us 8 me