Memory time

1 In unit 4 you have learnt over fifty new words! Can you remember them all and fill in the table below?

<table>
<thead>
<tr>
<th>Food</th>
<th>Drinks</th>
<th>Money</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>b____</td>
<td>c__</td>
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<td>p____</td>
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<td>c___t</td>
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<tr>
<td>c____n</td>
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</tbody>
</table>

2 a What is the opposite of happy?
b What is the opposite of healthy?
c What type of container can you buy crisps in? (2 possible answers)
d What type of container can you buy cola in? (2 possible answers)
e Which statements are True (T) and which ones are False (F)?
   1 cereal is countable ___
   2 bananas are uncountable ___
   3 beef / lamb is uncountable ___
   4 eggs are uncountable ___

2 What is your favourite food and drink from the table above?

3 Correct the following words:
   1 tune
   2 sanwich
   3 pineapple
   4 vegetable
   5 biscit
   6 froot
**Memory time**

**Aim:** to consolidate new vocabulary from unit 4.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

1. Students can do this either alone or in pairs. Students fill in the missing information. If necessary, give them prompts to the words with only one letter clue if they need them (Students’ Book, page 43 has the vocabulary list).

   **Answers:**
   Food: burger, pizza, salad, butter, cheese, milk, apple, banana, potato, carrot, chicken, tuna
   Drinks: cola, coffee, tea, milk, water, orange juice
   Money: cheque, coin, receipt, note, credit card
   Adjectives: fun, happy, healthy, hungry, thirsty, tired

2. Students converse with each other to swap information here. They can ask more than one person.

   **Answers:** 2 a unhappy  b unhealthy  c bag or packet  d can/bottle  e 1 F 2 F 3 T 4 F 5 F

3. Ask the students to imagine they are a teacher correcting the spellings. Check answers with the whole class.

   **Answers:** 1 tuna  2 sandwich  3 pineapple  4 vegetable  5 biscuit  6 fruit