

# Total English

Elementary

## Likes/dislikes questionnaire

- 1 Ask other students in your class, which of the places below they like to visit when they're on holiday. When they reply, make sure they use one word from each of the boxes below, to describe their opinion.

E.g. **Student A:** *Do you like going to the beach on holiday?*

**Student B:** *Yes, going to the beach is quite relaxing for me.*

quite really  
very not very

exciting relaxing healthy comfortable interesting

Fill in the table below with the students' answers.

	<i>Student A</i>	<i>Student B</i>	<i>Student C</i>	<i>Student D</i>
<i>Shops</i>				
<i>Beach</i>				
<i>Cities</i>				
<i>Mountains</i>				
<i>Rivers</i>				
<i>Forest</i>				

- 2 Now read through all the answers. Each student should have a modifier and an adjective to describe their opinion of each place. Write four paragraphs to describe each student's likes and dislikes.

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## TEACHER'S NOTES:

### *Likes/dislikes questionnaire*

**Aim:** to consolidate modifiers learnt in unit 5 using vocabulary learnt to describe places, in an oral and written context. This worksheet is designed to be used in conjunction with unit 5.1.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 This is an energiser for students. They should get up and find four students to quiz on each of the six places. Monitor this in case anyone needs extra vocabulary to express a point. Also check that full question forms are being used - it would be a good idea to check beforehand that students have prepared a question for each of the places to ensure they get good practice of accurate question forms.
- 2 To consolidate this and to practice sentence building, get students to write a mini report on their findings. Check that they are clear on how to present each of the four students. A good way to finish is to get students to read out one particular student's likes/dislikes. The class has to guess who they think this student is.



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