Let’s shop!

1 Quick check on asking for things in shops! Answer the questions below:

1. How do you ask a price in a shop?

________________________________________

2. How do you ask where something is?

________________________________________________________________________

3. How do you ask for something?

________________________________________________________________________

2 Communication activity: Let’s go shopping!

Student A:
You are going to go out shopping to buy presents for all your family and friends. Start with 6 family members/friends, and write their name and the present you are going to buy them below:

1 __________  __________
2 __________  __________
3 __________  __________
4 __________  __________
5 __________  __________
6 __________  __________

You are now going to ask student B where in the store all your presents can be bought. Student B is also the shop assistant in each of the departments! Ask student B the prices of everything you have chosen.

Student B:
Make your own store guide, using page 62 of the Students’ Book for help, from basement to 4th floor. Include two or three sections on each floor. Student A is going to ask you where 6 items can be bought in your store. You are also the assistant in these departments, so tell student A how much certain items are!

STORE GUIDE

4th Floor –
3rd Floor –
2nd Floor –
1st Floor –
Ground Floor –
Basement –
TEACHER’S NOTES:

Let’s shop!

Aim: to provide creative and free practice of asking for things in shops and how much they are. This worksheet is designed to be used in conjunction with unit 6.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

1 Quick revision to ensure accuracy in communication activity:

**Answers:** 1 How much is that? 2 Where are electronic goods? 3 Can I have a store guide please?

2 Get students to prepare thoroughly and use the Students’ Book, page 62 for present ideas to suit their family members, so the task feels quite real to them. Help them with any vocabulary they might need to add. Student B needs to remember as many departments as possible - when you feel they’ve remembered as much as they can refer them to the Students’ Book, page 62 for extra help. Monitor the role play to check that question forms are correct and pronunciation of various departments is correct.