How often do you…?

1 Write sentences using the prompts
   1 Pierre/football/watch/never
   2 The children/park/go/often
   3 We/pizza/eat/sometimes
   4 I/on Fridays/go/cinema/regularly
   5 She/coffee/drink/hardly ever
   6 They/camping on holiday/go/always

2 Questionnaire: How often do you……………..?

The table below has six question prompts. Complete the questions starting with How often do you….? and then ask each of the questions to four other students.

<table>
<thead>
<tr>
<th></th>
<th>Student 1</th>
<th>Student 2</th>
<th>Student 3</th>
<th>Student 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>…..work late?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>…..study English?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>…..go on holiday?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>…..feel…..? (you choose a feeling here)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>…..eat….? (you choose a food here)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>…..drink….? (you choose a drink here)</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Choose two of the students above. Write their answers in full to your questions.
**TEACHER’S NOTES:**

*How often do you...?*

**Aim:** to consolidate adverbs of frequency. This activity is designed to be used in conjunction with unit 8.1.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

1. Check that all students understand how this activity works and if necessary do an example with them.

   *E.g. Those students/homework/do/always becomes Those children always do their homework.*

   **Answers:** 1 Pierre never watches football. 2 The children often go to the park. 3 We sometimes eat pizza. 4 I regularly go to the cinema on Fridays. 5 She hardly ever drinks coffee. 6 They always go camping on holiday.

2. Ask the students to complete the chart with appropriate questions. Monitor their work, and encourage students to peer correct. Elicit answers from the class.

   **Answers:** How often do you work late? How often do you study English? How often do you go on holiday? How often do you feel...happy / sad / tired / healthy / fit ...? How often do you eat fish / meat / vegetables / ice cream...? How often do you drink wine / water / tea / coffee / fruit juice...?

   Encourage students to get up and mingle so they can complete the chart with answers for four students.

3. When students have written down the information about two other students, get them to swap with each other and check for spelling and correct placement of adverb of frequency.