**Friends and relationships**

1. Unscramble the following words/phrases in the box below.

<table>
<thead>
<tr>
<th>sobs</th>
<th>eugealloc</th>
<th>regnarts</th>
<th>xe-dneirflrig</th>
</tr>
</thead>
<tbody>
<tr>
<td>tseb dneifr</td>
<td>etam-meat</td>
<td>ecnatnaiuqca</td>
<td>dol dnefir</td>
</tr>
</tbody>
</table>

   Match each of the words/phrases above to the definitions 1-8 below.

   1. someone you work with
   2. someone you play a sport with in a group
   3. someone you do not know at all
   4. someone who you know casually but not well
   5. your manager
   6. the friend who you favour most
   7. the girl you used to be romantically involved with
   8. the friend you have known the longest

2. Read the following sentences and correct the mistake in each one.

   1. I hope I keep on touch with all my friends from my English class.
   2. We have such a laugh: we have exactly the same sense in humour.
   3. He has a lot in comon with her.
   4. I never want to lose touches with my oldest friend.
   5. Once I got too know him, he was a really friendly person.
   6. They really enjoyed his companies.
   7. I don't want to fall in over money, so let's divide all our bills equally.
   8. They got under so well, I was surprised they broke up.

   Compare your corrections with your partner.
Friends and relationships

TEACHER’S NOTES:

Aim: to practise and consolidate key vocabulary; relationships. This warmer is designed to be used in conjunction with unit 1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Ask students to unscramble the words/phrases in the box. Allow students to briefly scan through the lead-in page of the Students’ Book, page 5 to look at the vocabulary. Then suggest that students can also use the definitions in the second part of the exercise to help them. Monitor to check they are going in the right direction and give help if necessary. Elicit answers from students.

Answers: 1 colleague 2 team-mate 3 stranger 4 acquaintance 5 boss 6 best friend 7 ex-girlfriend 8 old friend

2 Students read the sentences and correct the mistake in each sentence. Elicit students’ answers and encourage peer correction.

Answers: 1 keep in touch 2 same sense of humour 3 a lot in common with her 4 lose touch with 5 I got to know him 6 enjoyed his company 7 want to fall out over money 8 They got on so well