Media opinions

1 Read the following dialogue between two friends exchanging views on the media. Underline any mistakes. There are nine mistakes.

Chris: Yes, I thought that reality TV is just cheap and dull TV. It costs hardly anything to make and relies on the people in it for entertainment...

Liz: I'm not sure on that... I mean, celebrities have to be paid and some of the people in the shows are quite funny.

Chris: I don't think so. They don't have much to say and are just looking for fame. I prefer documentaries - they give you so much more to learn about...

Liz: It depend on what they're about. Some are great, but others can be a bit heavy going. What you think?

Chris: On my opinion they're all about learning, but I do see your point that some can be quite heavy going. What's your opinion in quiz shows?

Liz: It depends under the show - some are entertaining and you learn something, but others are a bit silly.

Chris: Definately! Some are a bit stupid, but others are good value I think.

Liz: So, what shall we watch tonight on TV?

Chris: There's a great documentry on one channel...

2 In pairs, compare what you have underlined in Ex. 1 and correct the mistakes together.

3 Discuss the following types of programmes in groups of three or four giving clear reasons for your opinion.

1 Reality TV
2 Documentaries
3 Quiz Show
Media opinions

TEACHER’S NOTES:

Aim: to provide further practice of the can do statement; give opinions and agree/disagree. This worksheet is designed to be used in conjunction with unit 2.1.

Time: 40 minutes

Materials: photocopies of worksheet for each student.

1 Students read the dialogue and underline any mistakes. Monitor to check if any students are having problems locating final mistakes, so you can point them in the right direction.

2 Students compare underlined mistakes with their partner, and correct them. Elicit mistakes with corrections from the class.

**Answers:** 1 change thought to think 2 change I’m not sure on that to I’m not sure about that 3 change It depend on to It depends on 4 change What you think? to What do you think? 5 change On my opinion to In my opinion 6 change What’s your opinion in..? to What’s your opinion on..? 7 change It depends under ... to It depends on ... 8 change Definitely! to Definitely! 9 change documentary to documentary

3 Students use their input language on giving opinions and (dis)agreeing from unit 2.1 to ask and respond to questions on TV programmes. Monitor activity to check correct use of input language and note down any general mistakes to remind class of on the board at end of lesson. Ask for class feedback on activity - was there one type of TV that everyone thought similarly on for example? Any notable views expressed?