Future forms

1 Complete the gaps using will, going to or the Present Continuous and the cues in brackets in the following sentences 1-8.

1 I ________ (go) to the theatre tonight after work. I ________ (have) a big lunch now to save eating later!
2 I ________ (buy) the wool coat in this shop because it’s great value, but I ________ (go) shopping tomorrow for everything else I need for the trip.
3 ________ you come with me to the cinema?
4 Is she ________ (take) the job?
5 He doesn’t think she ________ (like) that neighbourhood. It’s very noisy.
6 I’m sure you ________ (love) the cottage, it’s really pretty!
7 They’re ________ (move) into a lovely terraced house with a balcony next to the sea.
8 A new complex ________ (open) in our neighbourhood with shops, restaurants, cinemas and theatres.

2 Read the following letter of complaint and complete the missing information. In pairs, decide what happened at the holiday cottage: was it the interior, the view, the neighbourhood, etc. that the customer was not happy with and write two or three sentences for each section.

Dear Sir/Madam,

I am writing to complain about a cottage I rented in the English Cotswolds recently. I stayed there with my family for the first week of June.

a) According to the information I received …

b) Unfortunately there were other problems …

c) I tried to phone your office in Oxford but …

d) I am very disappointed …

I look forward to receiving a satisfactory reply.

Yours faithfully,

Chris Roberts
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TEACHER’S NOTES:

Aim: to provide further practice of talking about the future and the can do statement; write a letter of complaint. This worksheet is designed to be used in conjunction with unit 3.1.

Time: 40 minutes

Materials: photocopies of the worksheets for each student

1. Tell students they have to construct complete sentences using should, have to or can and the cues 1-8. If necessary do the first one with them as an example. Check answers with the class.

   **Answers:** 1 am going/’ll have  2 ’ll buy/’m going  3 will  4 going to take  5 ’ll like  6 ’ll love  7 going to move  8 is opening

2. Students read the partial letter of complaint which has a similar structure to the one they have completed in the Students’ Book page 36. Students work in pairs to complete each paragraph. They use their imagination to decide what was wrong with the cottage. Refer them also to their Students’ Book page 33 for useful extra vocabulary. Monitor as they work to answer any questions or correct any mistakes. At the end of the activity ask students to exchange their letter with another pair’s and to read each other’s letters. They can make any corrections if necessary. Ask the class if anyone is willing to read out their letter at the end of the activity.