The best and the worst...

1 Read the following sentences and correct the mistake with the comparative or superlative.
   1 That building over there is moderner than our office isn’t it?
   2 I think that was the baddest journey I’ve ever had.
   3 This town is peacefuller than the town we visited yesterday.
   4 This park isn’t as picturesque the park we usually go to.
   5 He’s the most tiny dog I’ve ever seen.
   6 The weather is more dull than it was yesterday.
   7 It was the most noisiest pub we’ve ever been to!
   8 She was definitely gooder than the last tour guide.

2 Listed below are six items/activities. Read each one and make a note of the best of each and the worst of each in your own experience. You can use the words in the box below to explain your feelings.

   Unspoilt modern ugly tiny clean noisy peaceful dull enormous touristy picturesque lively historical polluted exciting delicious unappetizing fantastic disgusting

   1 Food
   2 Film
   3 Holidays
   4 City
   5 Music concert
   6 Sporting activity

3 In pairs, take turns to talk about the six items/activities from Ex. 2. Use superlatives and comparatives when you can.
The best and the worst....

TEACHER’S NOTES:

Aim: to provide further practice of comparatives and superlatives. This worksheet is designed to be used in conjunction with unit 3.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1. Students read the sentences and correct the incorrect comparative or superlative. Students compare their corrected version. Elicit answers from the students.

   **Answers:** 1 more modern 2 worst 3 more peaceful 4 as picturesque as 5 the tiniest 6 duller 7 the noisiest 8 better

2. Students read the prompts and then make brief notes for their best and worst of each activity using one of the adjectives in the list.

   **OPTIONAL ACTIVITY**
   You could go through the adjectives in the list as a quick quiz, and ask class for superlative and comparative of each.

Monitor the students and tell them not to worry if they don’t have a response for all of the activities - getting good, accurate practice for what they do have is important.

For example: The best food I’ve ever had was at an Indian Restaurant. It was tastier than my own cooking ...

The worst food I’ve ever had was a takeaway hamburger ... It was the most disgusting burger ever!

At the end of the activity students compare their answers with each other. Allow plenty of time for this part and monitor to check all students are using comparative/superlative adjectives correctly. Ask students to write up their own preferences using as many comparatives and superlatives as they can for homework.