Who knows?

1. Complete the sentences 1-8 below using the prompts in brackets and will, won’t, will probably, probably won’t, may, might or could.

1. They/buy/house with solar panels (certain)
2. I/drive/car with automatic gears (not certain)
3. He/not change/record player to CD player (certain)
4. We/stay/in this neighbourhood for a few more years (quite certain)
5. The sports centre/not open/at this time (not certain)
6. They/not move/to that town as it’s too noisy (quite certain)
7. He/play/for first team next season (certain)
8. I/do a course in psychology next year (not certain)

2. Which modal verb; may/might/could can’t you use in the negative form?

3. Interview three students about their possible plans for the future. Ask each student each of the three questions and write down how possible each one is for them using the future possibility.

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<tr>
<th></th>
<th>Go on a round the world trip?</th>
<th>Learn another language?</th>
<th>Learn to cook 5 different dishes</th>
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<tbody>
<tr>
<td>Student 1</td>
<td></td>
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<td>Student 2</td>
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<td>Student 3</td>
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4. Write a summary of each student’s answers using complete sentences.
Who knows?

TEACHER’S NOTES:

Aim: to provide further practice of future possibility. This worksheet is designed to be used in conjunction with unit 3.3.
Time: 40 minutes
Materials: photocopies of the worksheets for students

1 Tell students they have to construct complete sentences using **will**, **won’t**, **will probably**, **probably won’t**, **may**, **might** or **could** and the cues 1-8. If necessary do the first one with them as an example. Check answers with the class.

   **Answers:** 1 They will definitely buy the house with solar panels. 2 I may/might/could drive the car with automatic gears. 3 He certainly won’t change his record player to a CD player. 4 We’ll probably stay in this neighbourhood for a few more years. 5 The sports centre may/might not be open at this time. 6 They probably won’t move to that town as it’s too noisy. 7 He’ll definitely play for the first team next season. 8 I might/may/could do a course in psychology next year.

2 Check students can answer the question. If necessary refer them to the Students’ Book page 45. (Answer: **could**)

3 Students have some freer practice of the future possibility through this questionnaire. They ask three students the questions and record their answers. Monitor to check that everyone is using the correct tenses. Encourage students to ask extra questions if they are confident. Students compare their answers in pairs at the end.

4 Either as a class activity or homework activity, tell students to write up the answers from the students using future possibility tense. Collect them at the end of class/next lesson for marking.