Words can be confusing...

1 Read the following conversation between two friends on a bus and fill in the gaps using the words from the box below. Use the verbs in the correct tense.

work  job  tell  remember  say  steal  trip  lend  funny  borrow  miss  fun

Alex: I saw a really (1) _______ film on TV last night. It was hilarious! I can't (2) _______ the last time I laughed so much.
Beth: (sighs...) That sounds like a good evening. I don't seem to have much (3) _______ in my spare time at the moment. I'm always thinking about (4) _______. I find my (5) _______ stressful at the moment, and that means it's difficult to relax totally in the evenings...
Alex: I'm sorry Beth. You really should (6) _______ me these things and talk about your problems. That's what friends are for!
Beth: I did mean to (7) _______ something to you, but somehow I haven't really wanted to talk about it at all. It seems lots of things are going wrong. Someone even (8) _______ my purse at the cinema last week.
Alex: I've got a great idea... something to take your mind off things. Let's arrange a (9) _______ to the coast this weekend. The fresh sea air will do you good!
Beth: Oh, that would be marvellous! I'd love it. The only problem is that I'm short of money. Can you (10) _______ me some until I get paid?
Alex: Of course, how much do you want to (11) _______?
Beth: Only about £20. Now, we better hurry up, or we'll (12) _______ our early morning meeting!

2 In pairs, discuss questions 1-8.

1 Have you ever lost something very precious? What and when?
2 Do you mind lending friends money?
3 Would you say that travel is one of your hobbies?
4 What kind of films do you think are good fun?
5 Explain the difference between rob and steal.
6 Do you have to write lists to remind yourself to do things?
7 Have you ever missed a flight or train?
8 Can you explain the difference between say and tell?
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TEACHER’S NOTES:

Aim: to provide further practice of the confusing words from the vocabulary page. This worksheet is designed to be used at the end of unit 4.

Time: 40 minutes

Materials: photocopies of the worksheets for each student

1  Students read the dialogue and the words that will fill the gaps. Tell students they have to use the correct form of the verbs. Students fill in the gaps and compare their answers with their partner. Elicit answers from the class.

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<tr>
<td>Answers:</td>
<td>funny</td>
<td>remember</td>
<td>fun</td>
<td>work</td>
<td>job</td>
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<td>say</td>
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2  Students use the confusing words in context to ask each other questions. Make sure that students do not simply answer yes or no, but back up their answers with explanations. Check students understanding of 5 and 8 by asking students to think of example sentences. Ask students to come and write the sentences on the board. Get feedback and peer correction from various pairs.