Do we have to?! 

1 Read the statements 1-8 and decide whether or not you agree with them. When you do not agree with a statement, change the modal verb to one of the alternatives below that more accurately reflects your opinion.

<table>
<thead>
<tr>
<th>Have to</th>
<th>must</th>
<th>mustn’t</th>
<th>don’t have to</th>
<th>should</th>
<th>shouldn’t</th>
</tr>
</thead>
</table>

1 You **have to** have a good sense of humour in life.
2 You **don’t have to** be good with figures to be a successful accountant.
3 People **should** work long hours if they want to be promoted.
4 You **must** be very flexible to be a successful entrepreneur.
5 We **should** recycle paper and glass to help our world’s environment.
6 We **must** save all the money we earn.
7 Leaders of companies **don’t have to** be very confident.
8 You **must** always try to get to work early.

2 In pairs, discuss each statement from Ex. 1. Then write three sentences of your own similar to the ones above using modal verbs.

1 ______________________________________________________________________
2 ______________________________________________________________________
3 ______________________________________________________________________

3 Make and respond to invites.

1 Write a formal invite to a customer to a company party that will have a guest speaker, live classical ensemble and a buffet.
   
   **Invite:** ______________________________________________________________________

2 The customer is unable to come and replies to you formally.
   
   **Response:** ______________________________________________________________________

3 Now write an informal email inviting your friend to the cinema.
   
   **Invite:** ______________________________________________________________________

4 Your friend emails back and would like to come.
   
   **Response:** ______________________________________________________________________
Do we have to?!

TEACHER’S NOTES:

Aim: to provide further practice of modal verbs of obligation and prohibition as well as the can do statement; making and responding to invites. This worksheet is designed to be used in conjunction with unit 4.2.

Time: 40 minutes

Materials: copies of the worksheets for each student

1 Students read the statements and decide to what degree they agree or disagree with each statement. The statements are written to encourage disagreement in some form. Students change the modal to one of the choices given when they do disagree. Go around the class monitoring and give assistance where necessary. Ensure students have clear arguments to support their views for when they discuss with their partners.

2 Students discuss each statement with their partner and offer their particular view using a modal of obligation or prohibition. Monitor and note down any interesting views for students to share with the class at the end of the activity.

Students then write their own statements which can be connected to wealth or any other subject using a modal in each. Monitor to check their statements make sense.

3 This exercise is designed to provide further writing practice. Students write a formal and informal invite and reply. Ask students to check their writing against the model sentences in the Students’ Book, page 53. Get feedback from the class.