Simple explanations

1 Put the following words in order to make sentences.
   1 played with a it’s a small racket and small ball type of sport
   2 a kind you get it’s in Spanish mainly consisting of rice of meal restaurants
   3 wake to the lots of people stuff that drink up it’s
   4 it’s you for your use teeth something cleaning
   5 they usually made metal of and climb children on them are
   6 it’s a involves a type which of activity book
   7 on pizzas it’s a kind of often goes cheese that
   8 It’s thing unlock the door you use to a

2 Work out what the things/objects are in Ex. 1.

3 Choose two objects/things for each of the following ways to explain what you mean. Write your choice in each box. Explain your objects/things to your partner using the phrases provided and more sentences if necessary to see if they can guess what it is.

<table>
<thead>
<tr>
<th>Object/thing 1</th>
<th>Object/thing 2</th>
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<tbody>
<tr>
<td>It’s a type of ...</td>
<td></td>
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<tr>
<td>It’s a kind of ...</td>
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<tr>
<td>It’s the stuff you find ...</td>
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<tr>
<td>It’s something you use for ... -ing</td>
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<tr>
<td>It’s made of ...</td>
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TEACHER’S NOTES:

Aim: to provide further practice of the vocabulary section; explaining what you mean. This worksheet is designed to be used at the end of unit 5.

Time: 40 minutes

Materials: photocopies of the worksheets for students

1 Students unscramble the words to make complete sentences. Monitor whilst they work to help students arrive at the right sentence if they’re having trouble. Elicit answers from class.

**Answers:** 1 It’s a type of sport played with a small racket and small ball. 2 It’s a kind of meal you get in Spanish restaurants mainly consisting of rice. 3 It’s the stuff that lots of people drink to wake up! 4 It’s something you use for cleaning your teeth. 5 They are usually made of metal and children climb on them. 6 It’s a type of activity which involves a book! 7 It’s a kind of cheese that often goes on pizzas. 8 It’s a thing you use to unlock the door.

2 Ask students to work out what thing/object each sentence from Ex. 1 is describing.

**Answers:** 1 Squash 2 Paella 3 Coffee 4 Toothbrush or toothpaste 5 Climbing frames 6 Reading 7 Mozzarella 8 Key

3 Students have a freer vocabulary activity where they choose two objects/things for each of the given ways to explain what you mean. They plan how they’re going to explain their objects/things, writing notes in the box if possible. Students explain each object to their partner and see how many their partner can guess. Monitor the activity to check on clarity of explanations. Note down any good explanations that prove challenging and ask students to read these out to the class at the end to see if class can guess.