**Recommend that restaurant!**

1. Correct the mistakes connected with countable and uncountable nouns.

1. Please can you give me some informations about cycling holidays?
2. I try to eat as many rice as possible because it’s very good for you.
3. Can you pour me a few more coffee please?
4. She tries to play game of squash every weekend.
5. I’d like some advices on how to improve my karate.
6. He’s going shopping to try and buy a jeans.
7. I love eating some apples.
8. Please don’t put so many sugar in my tea!
9. Have you got a little napkins I can borrow please?
10. I need to borrow a money from my parents.

2. Complete the table below with useful phrases for recommending a restaurant.

<table>
<thead>
<tr>
<th>Location</th>
<th>Atmosphere</th>
<th>Menu</th>
<th>Service</th>
<th>Prices</th>
<th>Recommendation</th>
</tr>
</thead>
</table>

3. A friend has asked you to recommend two restaurants;

1. A restaurant for a group of lively friends for a birthday celebration, and it has to be fairly cheap.
2. A more sophisticated restaurant for your friend to take a business client to.

Work with your partner to choose two restaurants that fit the above criteria and write a recommendation using the words from Ex. 2 to structure your recommendation.
Recommend that restaurant!

TEACHER’S NOTES:

Aim: to provide further practice of countable/uncountable nouns with quantifiers and the can do statement; recommend a restaurant. This worksheet is designed to be used alongside unit 5.3.

Time: 40 minutes

Materials: photocopies of the worksheets for each student.

1 Tell students to imagine they are a teacher who has to correct the sentences. Give students time to compare their answers and correct each other’s work if necessary before checking the answers with the class.

Answers: 1 some information  2 as much rice  3 a little more coffee  4 play a game of squash  5 some advice  6 some jeans/a pair of jeans  7 eating apples  8 so much sugar  9 a few/a couple of napkins  10 borrow some money

2 Students work together to brainstorm all the phrases they learnt for recommending a restaurant in their Students’ Book page 70, the How to … box. Students note each phrase next to the appropriate heading. Monitor whilst they work and elicit any extra phrases you can from students who may have missed out some of the phrases.

3 Students continue to work together to write two restaurant recommendations using the phrases they have revised from Ex. 2. Go around the class monitoring to check their writing and to give assistance if necessary. Ask students to read out their recommendations to the class at the end of the activity.