Those teachers...!

1. Read the following passage which describes a teacher. Underline and correct the eight mistakes.

   My old geography teacher was a real character; always ready to smile and with a story that would somehow connect up to the theme of the lesson. He use to come into the classroom and ask a challenging question right away to get the lesson started. He wouldn't never pick on someone he knew couldn’t answer the question, and he would always challenge the bright students as much as possible. Every year we used go on a field trip to somewhere interesting. A lot of people didn’t used to like this as we had to work very hard, but I thought it was great fun! Some students would to pretend to be ill when we had to get up early in the morning, but their stories were normally found out, and our teacher would ask them to come along. He didn’t wouldn't lose his temper with these students, but just patiently smile at them and tell them they had to get up half an hour earlier the next day! Looking back, those trips were great fun, and I use to have fun telling my family about them when we got back.

2. Look at the words and phrases in the box below.

   patient  boring  understanding  inspiring  open-minded
   frightening  knowledgeable  lose his/her temper  smile
   shout  punish students  give clear answers to questions
   ask difficult questions  used to  didn’t use to  would/wouldn’t

   Work with your partner to write a short story similar to the one above describing an imaginary teacher from your past. Use as many of the words and phrases in the box as you can and used to, didn’t use to, would and wouldn’t at least once each. Write ten sentences or more.
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TEACHER’S NOTES:

Aim: to provide further practice of used to/would and the can do statement: describe a teacher from your past. This worksheet is designed to be used in conjunction with unit 7.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

1 Students read the passage which describes a teacher from the writer’s past. Students find and underline the eight mistakes. They then correct the mistakes. Students compare their corrections with their partner. Elicit answers from the class.

**Answers:** Line 2: would to = would Line 3: use to = used to
Line 4: wouldn’t never = wouldn’t ever/would never
Line 6: used go = used to go Line 7: didn’t used to = didn’t use to
Line 8: would to = used to/would Line 9: didn’t/wouldn’t = didn’t or wouldn’t (but not together!) Line 13: use to = used to

2 Students read the words and phrases in the box. These are all from unit 7.2, but check that everyone remembers the meaning of the vocabulary. Tell students they are going to write a short story about an imaginary teacher from their past with their partner. The vocabulary is there to help them write their story. Students should use as much of the vocabulary as they can to write their ten sentences. Monitor as they work and answer any questions they have. At the end of the activity pairs can swap with the pair next to them to read through their story.