Education, education...

1. Complete the sentences 1-10 below using the words in the box and the appropriate verbs.

   progress university(x2) marks exam(x3)
   mistake lecture notes subject course

1. Rick _ _ _ a bad _ _ _ _ _ _ in his Maths test.
2. He was so pleased that he _ _ _ good _ _ _ _ _ _ in his _ _ _ _.
3. I’m really worried. I haven’t had enough time to _ _ _ _ _ _ _ _ _ _ for my _ _ _ _ _ _.
4. How often do you _ _ to _ _ _ _ _ _ at the university?
5. Did you _ _ _ _ any _ _ _ _ _ _ at the history lecture?
6. Which _ _ _ _ _ _ are you going to _ _ _ _ _ _ at university?
7. My parents will be so annoyed if I _ _ _ _ _ _ _ _ _ _ again!
8. Which _ _ _ _ _ _ _ _ _ _ _ _ did Millie _ _ _ _ _ _ _ _ _ _ _ _ from?
9. Have you _ _ _ _ any _ _ _ _ _ _ _ _ _ _ _ _ with your research into the lives of those film icons?
10. I’m going to _ _ _ _ a creative _ _ _ _ _ _ next term.

2. Discuss questions 1-5 with your partner.

   1. What kind of degree is the best one to do - an academic or a vocational one?
   2. Do you believe that exams are a fair way of assessing people’s abilities?
   3. What other things are important about being at university other than the actual degree?
   4. What sort of learning situation do you prefer: a classroom, a lecture, a small tutorial or independent learning on the computer or at home? Why? Or do you like a mixture?
   5. When do you think you really know/decide what job you want to do?

3. Compare your answers from Ex. 2 in groups.


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**TEACHER’S NOTES:**

**Aim:** to provide further practice of the language of education from the lead-in page. This worksheet is designed to be used in conjunction with unit 7.

**Time:** 40 minutes

**Materials:** photocopies of the worksheets for each student

1. Tell students they have to complete the sentences using the correct form of an appropriate verb and the words in the box. If necessary do the first one with them as an example. Elicit students’ answers and encourage peer correction.

   **Answers:** 1 Rick made a bad mistake in his Maths test. 2 He was so pleased that he got good marks in his exam. 3 I’m really worried. I haven’t had enough time to revise for my exam. 4 How often do you go to lectures at the university? 5 Did you make any notes at the history lecture? 6 Which subject are you going to take at university? 7 My parents will be so annoyed if I fail that exam again! 8 Which university did Millie graduate from? 9 Have you made any progress with your research into the lives of those film icons? 10 I’m going to take a creative course next term.

2. Students have a chance to have a free discussion about education. Some of the questions should be thought provoking for students. Go around the class monitoring to check that students have the language they need to express their views and assist if necessary.

3. Give students time to compare and discuss their answers with another pair. Get feedback from the students at the end.