**Time for a change?**

1. Read the following passage about Rob’s life, and his need for a change. First of all add a prefix or a suffix to all the words in *italics*.

   Rob is feeling quite down about his life. He *(1) likes* his job as his boss *(2) works* him and Rob feels that he gets *(3) paid*. He *(4) agrees* with a lot of the company’s new ideas and thinks that maybe it’s just time to move on. After all there is plenty of *(5) move* in the job market that Rob is in. He would actually love to move in a different *(6) direct*. All his friends have told him that his *(7) happy* is the most important thing. His friends are so important to him and offer him *(8) inspire*. He also has problems with his rented *(9) accommodate*. The landlord has just put the rent up, and it’s just too expensive to stay there. He would love to be *(10) dependent* of rented accommodation and have his own house very soon.

2. Quick quiz! Look back at your Students’ Book, page 113, and choose three prefixes and three suffixes. Write them below and ask your partner to tell you a word with each of these prefixes and suffixes.

   1. ____________  2. ____________  3. ____________  4. ____________  5. ____________  6. ____________

3. Time for a change? Work in pairs to write a short guide to change. You are going to decide together on six things in one’s life that it is good to change fairly regularly to keep healthy and well. Give reasons why.
Time for a change?

TEACHER’S NOTES:

Aim: to provide further practice of word building and discussing change. This worksheet is designed to be used in conjunction with unit 8.

Time: 40 minutes

Materials: photocopies of the worksheets for each student

1 Students read the passage and add a prefix or suffix to each of the words in italics. Elicit answers from the class.

   **Answers:** 1 dislikes  2 overworks  3 underpays  4 disagrees
   5 movement  6 direction  7 happiness  8 inspiration  9 accommodation
   10 independent

2 This is a further refresher for students on prefixes and suffixes. Ask students to choose three prefixes and three suffixes from the vocabulary page of the Students’ Book, 113. Students work in pairs and take turns to say a word using each of the prefixes/suffixes. Go around the class to monitor correcting errors if necessary.

3 Students have the chance to be creative by writing a short guide to change. The idea is that they agree on six areas of a person’s life that it is useful to reassess periodically and perhaps alter or change slightly, to keep a healthy lifestyle and outlook on life. Provide examples if necessary to encourage students’ ideas such as: *what you read, what you watch on TV, what you talk about, places you visit at weekends, food you eat, how you communicate with people – text/letters/cards/emails, things about your own personality.* Monitor to see what is being written and ask students to present their ideas to the rest of the class at the end. Encourage feedback.