Making the right decision

1 Use the following prompts 1-8 to make complete sentences using the Third Conditional.

1 If I not/work at that company for so long, I pursue so many other options.
2 If she leave her job, maybe she be happier.
3 If we not/buy that flat, we have more exotic holidays.
4 If I not/go to university, I get a job.
5 If you take up running, you be fitter!
6 If they retire earlier, they not/have enough money to live on.
7 If I stay in France, I speak good French by now.
8 If you do an art course, you be brilliant and selling lots of paintings by now!

2 Ask two students to complete the sentences in the box below using The Third Conditional.

<table>
<thead>
<tr>
<th>Student 1</th>
<th>Student 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I had run a half marathon at the weekend, I ...</td>
<td></td>
</tr>
<tr>
<td>If I had won £100 last night, I ...</td>
<td></td>
</tr>
<tr>
<td>If I had been given money to start my own business, I ...</td>
<td></td>
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<tr>
<td>If I had been given a return ticket to ?, I ...</td>
<td></td>
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</tbody>
</table>
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TEACHER’S NOTES:

Aim: to provide further practice of the Third Conditional. This worksheet is designed to be used in conjunction with unit 8.3.

Time: 40 minutes

Materials: photocopies of the worksheets for each student

1. Tell students they have to rewrite the sentences using the Third Conditional and the prompts provided. Emphasise that the students need to put the verbs in italics into the correct tense. If necessary do the first one with them as an example. Elicit answers from the students.

   Answers: 1 If I hadn’t worked at that company for so long, I’d have pursued so many other options. 2 If she’d left her job, maybe she’d have been happier. 3 If we hadn’t bought that flat, we’d have had more exotic holidays. 4 If I hadn’t gone to university, I’d have got a job. 5 If you’d taken up running, you’d have been fitter! 6 If they’d retired earlier, they wouldn’t have had enough money to live on. 7 If I’d stayed in France, I’d have spoken good French by now. 8 If you’d done an art course, you’d have been brilliant and selling lots of paintings by now!

2. Students have some free talking time to use the Third Conditional. They have four halves of sentences in the Third Conditional, which they must ask two other students to complete. Ask students to record their answers. Monitor to check that everyone is using the correct tenses. Encourage students to ask follow-up questions if they are confident. Give students time to compare and discuss their answers.

   Either as a class activity or homework activity, tell students to write up the answers from the students using future possibility tense. Collect them at the end of class/next lesson for marking.