Can you remember the word?

1 Read the clues below and then fill in the crossword.

Across:
4 If you are without a job, you can be described as this.
5 Most people would love to have a pay _ _ _ _.
7 To make a formal, usually written request for something e.g. a job/place at university.
9 A system where you work set hours but you can change when you work.
10 Money added to your basic salary for selling a given amount of a product.

Down:
1 Someone who works for themselves.
2 Extra hours worked!
3 Exams or experience which make you suitable for a certain job.
6 Knowledge or skills gained whilst doing a job.
8 Additional things that come with a job e.g. meals/a car.

2 Use the answers from the crossword to write ten sentences using each of the words.
Can you remember the word?

TEACHER’S NOTES:

Aim: to consolidate language of work from the lead-in page. This worksheet is designed to be used in conjunction with unit 9.

Time: 40 minutes

Materials: photocopies of the worksheets for each student

1. Ask students to complete the crossword using the clues 1-10. Check answers with the class.

   **Answers:**
   1 (Down) self-employed   2 (Down) overtime
   3 (Down) qualifications   4 (Across) unemployed   5 (Across) rise
   6 (Down) experience   7 (Across) apply   8 (Down) perks
   9 (Across) flexitime   10 (Across) commission

2. Ask students to write their own sentences for each of the crossword answers. Monitor whilst they work to encourage them to write full sentences that are neither too long nor too short! Give students time to compare sentences before asking some students to read their sentences out to the class.