Putting up with phrasal verbs!

1. Reorder the sentences 1-8.
   1. didn’t find I she leaving was yesterday until.
   2. some with up came she ideas fantastic the for holiday.
   3. think you do can on go you in that atmosphere working?
   4. up late turned he the for goodbye party.
   5. was match the off called of because bad weather.
   6. around play don’t those with gadgets.
   7. to had I let go her the to party.
   8. time what you did up wake?

2. In pairs discuss questions 1-5.
   1. Why do you think pop groups often split up after only a few years?
   2. Have you ever had to put up with noisy neighbours, a bad job or an annoying person? Did you complain?
   3. Why do you think that people generally let other people down?
   4. Could you carry on doing something you didn’t like just to help someone else out?
   5. When do you find is your best time to come up with really good ideas and plans?

3. In pairs down all the phrasal verbs you can remember from unit 10.3. Take it in turns to read out each verb and then make a sentence using it.
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**TEACHER’S NOTES:**

**Aim:** to provide further practice of phrasal verbs. This worksheet is designed to be used in conjunction with unit 10.3.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student

1. Ask students to reorder the words to form complete and correct sentences. If necessary do the following example with the students. Give students time to compare their answers with a partner before checking them with the class.

   **Answers:** 1 I didn’t find out she was leaving until yesterday. 2 She came up with some fantastic ideas for the holiday. 3 Do you think you can go on working in that atmosphere? 4 He turned up late for the goodbye party. 5 The match was called off because of bad weather. 6 Don’t play around with those gadgets. 7 I had to let her go to the party. 8 What time did you wake up?

2. Ask students to discuss these questions and encourage students to ask follow-up questions. Get feedback by asking some pairs to share their answers with the class.

3. Students quickly recap on phrasal verbs by brainstorming all the phrasal verbs they can remember from unit 10.3. Tell them there are fourteen in total and let them check with the Students’ Book page 143 if they have just a few to remember. They then take it in turns to make up a sentence (spoken) for each phrasal verb.